



## Autumn Term Curriculum Overview

### Class: Squirrels

|          | English Reading (CUSP)       | English Writing (CUSP)                    | Maths (White Rose)     | Geog (Kapow) | History (Kapow)<br>How am I making History? | Computing (Kapow)<br>Improving mouse skills | Science (Kapow)<br>Seasonal Changes                             | Art (Kapow)<br>Drawing-make your mark | DT (Kapow)<br>Mechanisms - making a story book | PSHE (Kapow)<br>Family and relationships    | RE (Suffolk)<br>Teshuvah- Why do Jewish families talk about repentance at new year?       | Music (Kapow)<br>Pulse and rhythm- all about me | PE (Complete)<br>Dance and Ball Skills |
|----------|------------------------------|-------------------------------------------|------------------------|--------------|---------------------------------------------|---------------------------------------------|-----------------------------------------------------------------|---------------------------------------|------------------------------------------------|---------------------------------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------|----------------------------------------|
| 03/09/26 |                              | Strong Start (Y2 Lessons 1,2,)            | Y1 Summer Recap        |              |                                             |                                             |                                                                 | 'Welcome Back' Display activity       |                                                | PSHE - setting rules for our lessons        |                                                                                           |                                                 |                                        |
| 07/09/26 | Grandad's Island (5 lessons) |                                           | Number and Place value |              | What is my history?                         | Logging in                                  | To identify how the weather changes across the four seasons (1) | Exploring line/ Making waves          |                                                | How are we all different and the same?(1)   | Engage with the idea of saying sorry and forgiveness (1)                                  | Use my voice and hands to make music (1)        |                                        |
| 14/09/26 |                              | Character description block A (5 lessons) | Number and place value |              | How can I find out more about myself?       | Click and drag skills                       | To identify events and activities that take place in            | Experimenting with media              |                                                | How are families different and the same?(2) | Enquire in to the idea of making new starts through the Jewish festival Rosh Hashanah (2) | To clap and play in time to the music (2)       |                                        |

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|          |                                                 |                                                                                                |                          |  |                                                 |                 | different seasons (2)                                          |                                       |                                   |                                                                 |                                                                     |                                                           |  |
| 21/09/26 | The Goose that laid the golden eggs (5 lessons) |                                                                                                | Number and place value   |  | How are special events remembered?              | Drawing shapes  | To recognise how trees change across the seasons (3)           | Mark making/ Drawing from observation |                                   | How can I show my feelings calmly and kindly? (3)               | Explore repentance and forgiveness in the Jewish story of Jonah (3) | To play simple rhythms on an instrument (3)               |  |
| 28/09/26 |                                                 | Writing poems developing vocabulary block A (2 lessons)<br><br>Strong Start (3 lessons- 4,5,6) | Addition and subtraction |  | What was it like for children in the past?      | Drawing a story | To recognise that daylight hours change across the seasons (4) |                                       | To explore making mechanisms (1)  | How can I let others know what is okay and not okay for me? (4) | Explore how Teshuvah is put in to practise in daily life (4)        | To listen to and repeat short rhythmic patterns (4)       |  |
| 05/10/26 | Mrs Noah's Pockets (5 lessons)                  |                                                                                                | Addition and subtraction |  | What have I learnt about childhood in the past? | Self portrait   | To observe changes across the four seasons (5)                 |                                       | TO design a moving storybook (2)  | Who can I talk to when something doesn't feel right?(5)         | Explore some ways that the Jewish community shows repentance at (5) | To understand the difference between pulse and rhythm (5) |  |
| 12/10/24 |                                                 | Retelling a simple narrative (7 lessons)                                                       | Addition and subtraction |  | How am I making history?                        |                 | To plan and carry out a weather report (6)                     |                                       | To construct a moving picture (3) | What should I do if someone is being unkind again and again?(6) | Evaluate RE learning about Teshuvah                                 |                                                           |  |

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| 19/10/26          |                        | Retelling a simple narrative (2 lessons carried over)<br><br>Strong Start-lesson 4. | Addition and subtraction |                                                |  |                           |                         |  | To evaluate my finished product (4)     | School Council                                                            |                                                                    |                                                                  |                                                  |
| Half term 26.9.26 |                        |                                                                                     |                          |                                                |  |                           |                         |  |                                         |                                                                           |                                                                    |                                                                  |                                                  |
|                   | Reading                | Writing                                                                             | Whiterose                | Geography- what is the weather like in the UK? |  | Algorithms unplugged      | Every day materials     |  | DT- structures- constructing a windmill | PSHE                                                                      | Christianity- believing. Why was Jesus given the name saviour?     | Music- Tempo- the snail and the mouse.                           | Complete PE                                      |
| 04/11/24          | Paddington (5 lessons) |                                                                                     | Addition and subtraction | Where is the UK? (1)                           |  | What is an algorithm? (1) | Naming materials (1)    |  | Storybooks                              | To describe feelings and develop simple strategies for managing them. (1) | Engage with the concept of reusing/saving (1)                      | To use voices and bodies expressively while expressing tempo (1) | Indoor- Dance- Water<br><br>Outdoor- Ball skills |
| 11/11/24          |                        | Formal invitations                                                                  | Addition and subtraction | What are the compass directions? (3)           |  | Algorithm pictures (2)    | Material detectives (2) |  | Windmills (1)                           | To recognise strengths and set goals (2)                                  | Enquire in to what we know about Jesus and the christmas story (2) | To practise a rhyme using fast and slow beats on instruments (2) | Indoor- Dance- Water<br><br>Outdoor- Ball skills |

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| 18/11/24                      | Paddington (5 lessons) |                             | Shape         | What is the weather like today? (4)               |  | Virtual assistants (3)   | Introduction to properties (3) |  | To use tools effectively to make part of the structure (2) | To understand the benefits of activity and rest (3)          | Explore Christian ideas about Jesus as saviour (3)                  | To use voices to perform a song with a fast and slow beat (3)                            | Indoor-Dance-Water<br>Outdoor-Ball skills |
| 25/11/24                      |                        | Stories from other cultures | Shape         | Is the weather the same everywhere in the UK? (5) |  | Step by step (4)         | Is it absorbent? (4)           |  | To join parts of a structure (3)                           | To know how to relax in different ways (4)                   | Explore the idea of waiting for the saviour through advent (4)      | To use singing voices and an instrument to perform a song with a fast and slow beat. (4) | Indoor-Dance-Water<br>Outdoor-Ball skills |
| 02/12/24                      |                        | Stories from other cultures | Shape         | How do people prepare for the weather? (6)        |  | Debugging directions (5) | Is it waterproof? (5)          |  | To evaluate a structure (4)                                | To begin to understand how germs are spread (5)              | Explore how calling Jesus 'saviour' influences Christian living (5) | To demonstrate fast and slow beats within the context of a story (5)                     | Indoor-Dance-Water<br>Outdoor-Ball skills |
| 09/12/24<br>Christmas service | A Christmas Pine       |                             | consolidation |                                                   |  |                          | Is it tough? (6)               |  |                                                            |                                                              | Evaluate RE learning (6)                                            | Christmas performance                                                                    | Indoor-Dance-Water<br>Outdoor-Ball skills |
| 16/12/24                      |                        | Strong Start                | Consolidation |                                                   |  |                          |                                |  |                                                            | To begin to understand the risks associated with the sun (6) |                                                                     |                                                                                          | Indoor-Dance-Water<br>Outdoor-Ball skills |

