

Prospectus 2025-26

**ST EDMUNDSBURY C of E
PRIMARY ACADEMY**





Welcome to St Edmundsbury C of E Primary Academy. We are a friendly, welcoming school with big ambitions, situated in the heart of Bury St Edmunds. We have a strong Christian ethos which shapes our values and sits at the heart of everything we do.

We are very proud of our happy school community, its links to the local area and the amazing building and grounds we look after. Our curriculum is wide-ranging and develops not only the children's skills and knowledge, but also gives them a window into the wider world. We seek to provide children with a range of enriching experiences, through clubs, visitors and trips, hoping to enthuse and inspire our pupils.

The school places a strong emphasis on providing a safe environment for the children, where their physical and mental well-being is nurtured and cared for. We have great relationships with families and always have an open door. Our staff are committed to providing not only a solid education to your children but also a secure and warm place in which to learn.

Miss K Bramley

Head of School



WELCOME FROM THE CEO, LORNA ROURKE

I would like to extend a very warm welcome to St Edmundsbury C of E Primary Academy.

As the only Church of England primary school in Bury St Edmunds, our aim is to ensure your child thrives in a warm, inclusive environment where all members of the school community are valued.

We work closely with the Diocese and cathedral and provide many opportunities for those with faith and those with none. We value pupil voice and aim to provide children with the tools they need to be happy, successful individuals so they can reach their potential, wherever their talents take them.

The school is part of Elveden Schools Trust and this means that staff, children and Academy Committee members from all schools work together to raise expectations and deliver school improvement at the highest level. We would love your child to be part of our family of schools and to share with you the work that we do, please do visit us so you can see the school ethos in practice and ask any questions you may have.



Our Vision

Together, our schools provide a high quality, inclusive and transformational education for all, effectively enabling every pupil to realise their full potential, as they delight in their learning and grow in confidence and self-awareness.

We give high importance to the following core values:

Strength – by working together with trust and mutual support

Openness – to one another in a community of welcome and respect

Inclusion – valuing every individual in all their diversity

Integrity – through transparency, honesty and a high moral code

Opportunity – offering a wide range of options to all pupils and staff

Welcome from the Governors

Dear parents and carers

On behalf of the Local Academy Committee, welcome to St. Edmundsbury C. Of E. Primary Academy. We are proud of our school community as we move forward together by raising standards and expectations.

Our experienced and caring staff work together to provide learning opportunities and encouragement to develop the potential in every child.

The role of the governors is to monitor progress with accountability and offer support to build a school with children at its heart. We hope that you will join us and see the creative and positive environment that is our school.

Frances Parr

Chair of Governors

About St Edmundsbury

St Edmundsbury is a one-form entry primary school, with classes from Reception to Year Six.

We enjoy a great location in the centre of Bury St Edmunds. We make the most of being in the centre of this busy and vibrant town. We benefit from a large building which has Reception and Key Stage One on one side and Key Stage Two on the other. The two sides are linked by our hall which becomes the heart of our school during collective worship times.

Outside, we have two very good-sized playgrounds. The playgrounds are well-equipped with a multi-use pitch, climbing frames, table tennis facilities and the cool shade of trees around the edges. During lunchtimes, our grounds are given over to OPAL (Outside Play And Learning) allowing the children to climb trees, be creative, sing, dance and dress up.

Our Christian ethos is strong and underpins all that we do. Our children are recognised when they demonstrate one of our values as they prepare to become future citizens.





Our School Vision

**‘Therefore, encourage
one another and
build each other up’.
1 Thessalonians 5:11**

OUR SCHOOL VALUES

At St Edmundsbury C of E Primary Academy, our vision and values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils to be confident, happy members of their communities.

- ❖ COMPASSION
- ❖ FRIENDSHIP
- ❖ FORGIVENESS
- ❖ PERSEVERANCE
- ❖ RESPECT
- ❖ THANKFULNESS



SAFEGUARDING

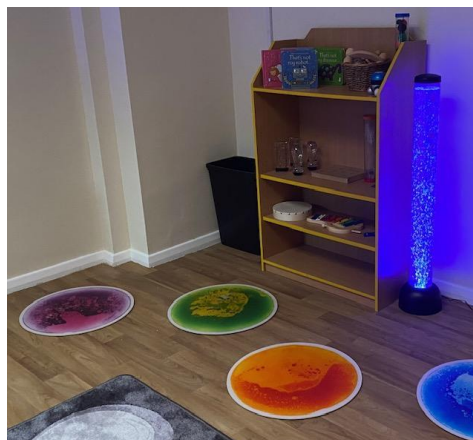
At St Edmundsbury C of E Primary Academy, we take the safeguarding of all children and the wider community extremely seriously.

Safeguarding takes into account the safety and well being of all pupils. This may be on site at the school or beyond the school gates outside of the school.

We have a large safeguarding team who meet weekly to discuss concerns and how to support children and families. They also act quickly if there is a serious concern.

All of our staff are trained in safeguarding and are taught how to act swiftly to keep the children protected.

We also teach the children how to keep safe through assemblies, PSHE lessons and theme days, such as Internet Safety Day. We also invite visitors from agencies such as the NSPCC and Suffolk Mind.



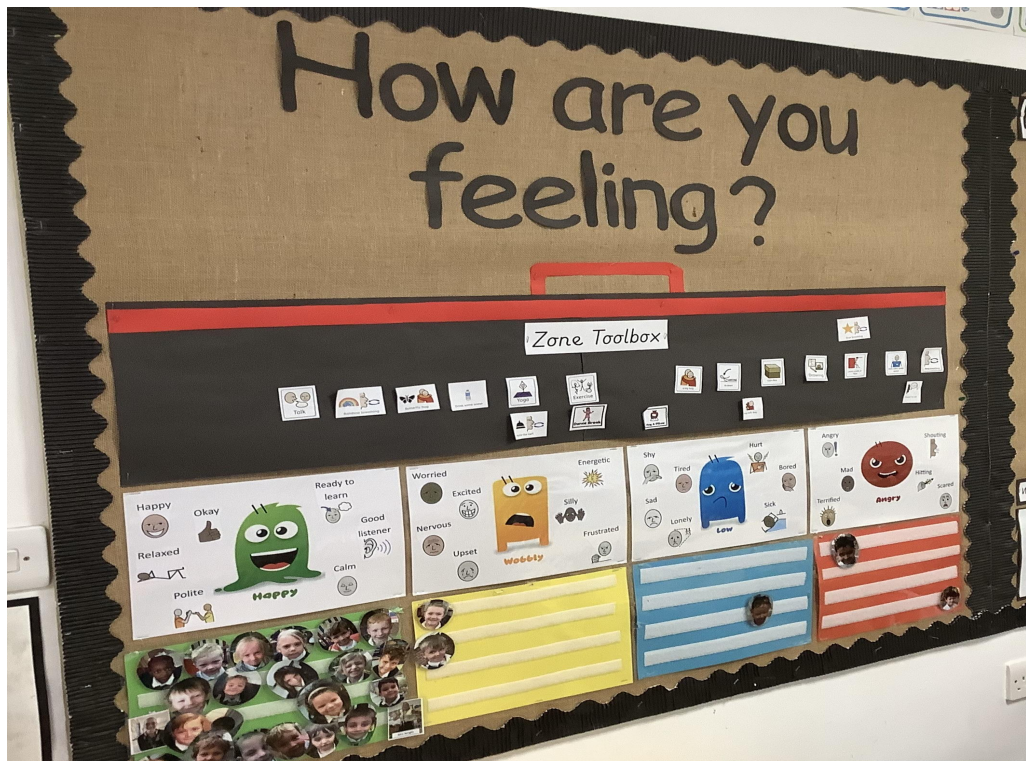
EARLY HELP



At St Edmundsbury C of E Primary Academy, we understand that family life can sometimes be difficult and complicated. From time to time, there are many situations where you need extra help and support. Our Early Help team are here to do that.

Our class teachers, SENDCo and safeguarding team work hard to provide support. This can be in school with our trained support staff or may involve signposting families to agencies who can help.

We work closely with the Mental Health in Schools Team, local foodbanks, attendance officers, family workers and Young Carers. We also offer parent and carer workshops in school or online.



BEHAVIOUR

We have a very clear approach to behaviour at St Edmundsbury. We have high expectations of our pupils, who understand that their best behaviour leads to their best learning.

We expect the children to 'Shine' in everything they do by showing they are calm and engaged. Their behaviour gets acknowledged on class recognition boards and special

Our pupils learn to regulate their behaviour by using the Zones of Regulation. This helps children to identify their mood and feelings. The children work best when they are in the green zone and develop a 'toolbox' of techniques to help them if they become yellow (wobbly or anxious), blue (unhappy) or red (angry).

We understand that everyone makes mistakes with their behaviour. If this happens, the children are given time to reflect and have a restorative conversation with an adult about how to 'put things right'.



EYFS

At St Edmundsbury, EYFS are taught the seven areas of learning and development from the Early Years Framework.

Literacy

Mathematics

Personal, Social and Emotional Development

Physical development

Understanding of the World

Expressive Arts and Design

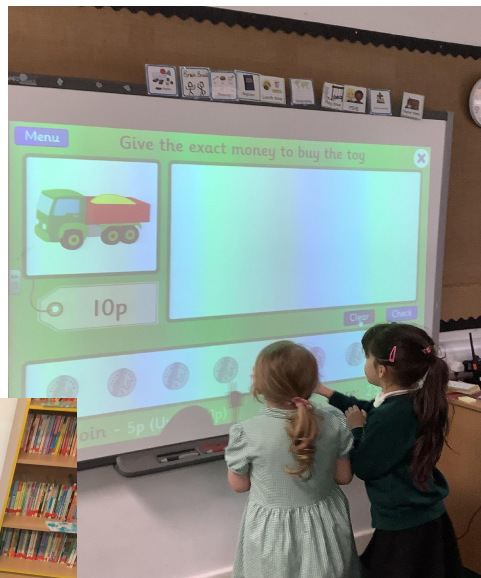
Communication and Language

They do this through a range of activities, from directed play, exploring time, group work and more formal sessions in Phonics and Maths.

We begin the children's school journey before they join us. EYFS staff have conversations with families and pre-school settings before beginning a series of visits into the school. These visits begin with families accompanying the children and end with the children spending a morning in school by themselves. The staff also make home visits to see the children in a more relaxed environment.

The children begin school following a staggered timetable to ensure the transition is a positive and happy experience for them all.





CURRICULUM

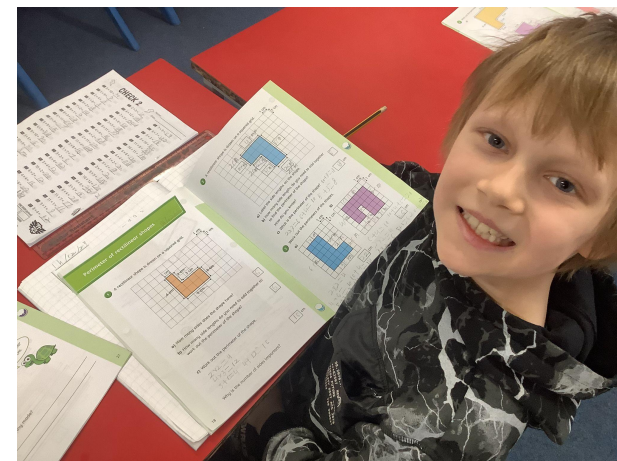
Early Years follow the Foundation Stage Curriculum.

All other year groups (1 – 6) follow set programmes of learning.

Reading and Writing are taught using the CUSP English curriculum. Maths uses White Rose as our basis teaching.

Kapow schemes are used for our Foundation Subjects, the Emmanuel Project for RE and Complete for PE. We have additional sporting opportunities through work with specialist coaches in tennis and rugby.

All of these curriculums can be found online and further information is available



KEY STAGE ONE

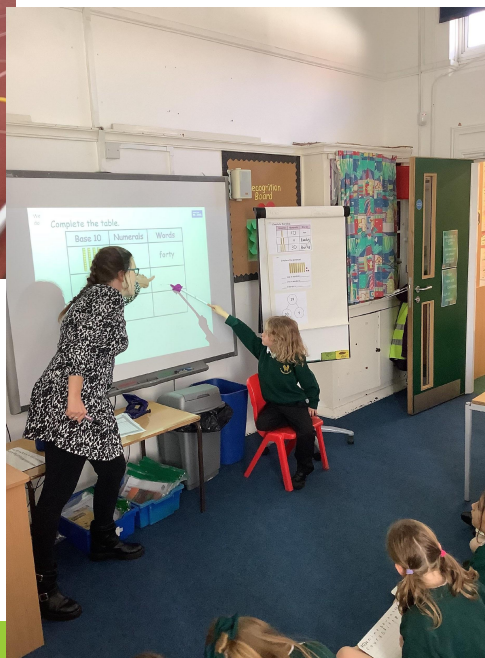
Children in Key Stage One are taught phonics daily, using the Little Wandle programme. They also take part in daily handwriting sessions.

They begin moving to more formal learning for English and Maths in Year One but still with time to play and explore. Exploring Time is informed by the staff's training in the Early Excellence programme.

The classes follow a two-year curriculum cycle so that they can share opportunities for trips and visitors.

KEY STAGE TWO

Key Stage Two continue with daily Reading, Writing and Maths lessons. They move from learning phonics to beginning more structured spelling sessions focusing on patterns and statutory word lists. The children continue regular handwriting lessons. Years Three and Four follow the same two-year cycle for Foundation Subjects. Years Five and Six share the same cycle.



INCLUSION

At St Edmundsbury, our aim is to ensure that all children, whatever their need or disability, make good progress throughout their school life.

We have an experienced SENDCo who provides support for class teachers.

Teachers plan programmes which ensure that each child makes progress from their starting point. Teachers adapt and provide appropriate teaching techniques and resources.

Our SENDCo helps to co-ordinate a range of groups and interventions run by support staff, many of whom are trained in programmes which bolster a particular need. We run programmes for dyslexia, speech and language, numeracy skills and motor skills.

Our SENDCO also provides support for families with all aspects of special educational needs. We use outside services to support us in ensuring that your child has specialist provision where a need has been identified.

PASTORAL SUPPORT

We know that, at times, children may require pastoral support as well as academic support. We offer a dedicated Nurture Room with a range of trained staff.

We are lucky to have several ELSAs (Emotional Literacy Support Assistants). They work with children who may be going through a tricky time with feelings of anxiety or dysregulation.

We also have a trained THRIVE practitioner who provides targeted support when children are struggling with their mental health.

Our Family Support Worker is there to support children and families who may be facing a crisis, bereavement, problems with home life.

We also have a dedicated Well-Being team who talks to each other about all of the above to ensure that provision is monitored, appropriate and offering the right choices. Our Well-Being team also works with the local Mental Health Support Team on signposting to external groups. They operate out of our Nurture Room, a dedicated space for children to chat, share and relax.

OUR SCHOOL DAY

Gates open at 8.30am and close at 8.45am.

Early Years and Key Stage One finish their day at 3.15pm. Key Stage Two finish at 3.20pm.

Staff will need to be told if your child is being picked up by somebody different.



	Reception Year	Key Stage 1	Key Stage 2
Registration & start of day learning	8.45am - 9am	8.45am - 9am	8.45am - 9am
Learning Block	9.00am - 10.15am	9.00am - 10.30am	9.00am - 10.30am
Collective Worship	n/a	10.30am - 10.45am	10.30am - 10.45am
Playtime	10.15am - 10.45am	10.45am - 11.00am	10.45am - 11.00am
Learning Block	10.45am - 11.50am	11.00am - 12.00pm	11.00am - 12.00pm
Lunchtime	11.50am - 1.00pm	12.00pm - 1.00pm	12.00pm - 1.00pm
Learning Block	1.00pm - 2.00pm	1.00pm - 2.00pm	1.00pm - 3.15pm
Playtime	2.00pm - 2.10pm	2.00pm - 2.10pm	n/a
Learning Block	2.10pm - 3.00pm	2.10pm - 3.10pm	
End of School Day	3.15pm	3.15pm	3.20pm

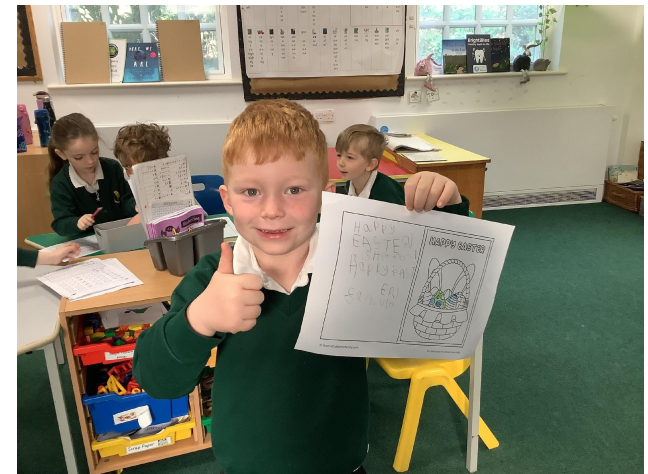


ATTENDANCE AND PUNCTUALITY

Good attendance and punctuality helps children to settle into school and not miss out on any vital learning or social experiences. Children with poor attendance can fall behind which makes school life tricky.

Children need to be in school every day unless they are ill or there are exceptional circumstances. If your child is ill, you must call the office and leave a message. We expect every child to have a minimum attendance of 95%. Falling below this may mean your child falls behind academically or socially which we are eager to avoid.

We work closely with the Education Welfare Team to provide support for those families who need it. We also offer support to those families where children are anxious about coming into school.



BREAKFAST CLUB AND AFTER SCHOOL CLUB

We offer Breakfast Club every day of the week to children from all year groups.

Breakfast Club opens at 7.30am. Children are welcome to be dropped off until 8.20am.

Children are taken to their classes at 8.30am.

The breakfast offer is cereals, toast or bagels plus fruit and drinks.



We also offer After School Club five days a week. Parents can book for the first hour until 4.30pm or can book until 6.00pm.

Children who stay until 6.00pm are offered a light tea of wraps or sandwiches, fruit, biscuits, drinks and cake on birthdays!

Children have the chance to play, do arts and crafts and use the playground facilities.

Bookings and payments can be made online using our Arbor system. A discount for pupil premium children is available.



COLLECTIVE WORSHIP



We hold collective worship in the school hall every day at 10.30am. We begin by lighting a candle and reminding ourselves of the school vision. We always end with a reflection and the invitation to join in a prayer.

- ❖ Mondays – A Bible Story and link to our Christian Values
- ❖ Tuesday – A visit from the clergy
- ❖ Wednesday – Singing
- ❖ Thursday – Open the Book or Picture News
- ❖ Friday – Celebration Assembly

OPAL

OPAL (Outdoor Play And Learning) is the approach we take at St Edmundsbury C of E Primary towards the children's play at lunchtimes. OPAL's vision fits exactly with the experiences we wish children to have in our school. They aim for every child in school having one hour of high-quality play a day. All of members of staff have been trained in the evidence base behind this idea and in how to provide this experience. High quality play can have a huge impact on children's behaviour, learning and resilience. The OPAL Primary Programme has a proven impact on a number of areas including behaviour, learning and wellbeing. .



LUNCHTIME

Pupils can order a school lunch or bring in their own packed lunch from home.

School lunches are provided by Eats. Every day, children can choose from two hot meals (one of which is always a vegetarian option), a baked potato with a range of toppings or a school packed lunch. Pudding is offered every day alongside fresh fruit. (Please see the sample menu on the right hand side of the page).

Children may bring in their own packed lunch. We are a healthy school so we ask that children do not have chocolate bars or sweets in their lunch boxes. We are also a nut-free school so parents and carers must check any cereal bars etc do not contain nuts.



eats.		Spring/ Summer 2025 Menu				
Allergen key:						
May Contain in ()		Peanuts P	Nuts N	Crustaceans (Shellfish) CR	Molluscs (Shellfish) MO	Fish F
		Eggs E	Milk MI	Cereals containing Gluten G	Soya S	Sesame seeds SS
		Celery CE	Mustard MU	Lupin L	Sulphur Dioxide SD	
		Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 21/04/2025 12/05/2025 09/06/2025 30/06/2025 21/07/2025 15/09/2025 06/10/2025	Option 1 Main Dish	Macaroni Cheese, Seasonal Vegetables G;MI	Chicken Bites with Herby Diced Potatoes, Seasonal Vegetables G;CE	Roast Chicken, Roast Potatoes, Seasonal Vegetables, Yorkshire Pudding, Gravy G;MI;E	Ham Topped Pizza, Potato Wedges, Seasonal Vegetables G;MI;S;(E)	Battered Fish & Chips with Baked Beans or Peas G;F
	Option 2 Alternative Dish	Five Bean Chilli with Rice, Seasonal Vegetables MU;	Vegetable Lasagne, Seasonal Vegetables G;MI;(E)	Roast Quorn, Roast Potatoes, Seasonal Vegetables, Yorkshire Pudding, Gravy G;MI;E	Vegetable Pasta, Seasonal Vegetables G;	Vegetable Goujons & Chips with Beans or Peas
	Dessert	Frozen Fruit Smoothie or Fresh Fruit or Jelly	Shortbread Cookie G; or Fresh Fruit or Jelly	Flapjack G; or Fresh Fruit or Jelly	Iced Sponge G;E or Fresh Fruit or Jelly	Cupcake G;E; or Fresh Fruit or Jelly

SCHOOL UNIFORM

Reception/Key Stage 1:

Black/grey trousers or shorts or black/grey skirt or pinafore

Green and white school dress optional in summer

White polo shirt

Green sweatshirt or cardigan with school logo or in school colours Black/grey/white socks or tights

Key Stage 2:

Black/grey trousers or shorts or black/grey skirt or pinafore

Gold and green school tie

White button through shirt

Green sweatshirt or cardigan with school logo or in school colours

Black/grey/white socks or tights

Black shoes

PE kit for all children

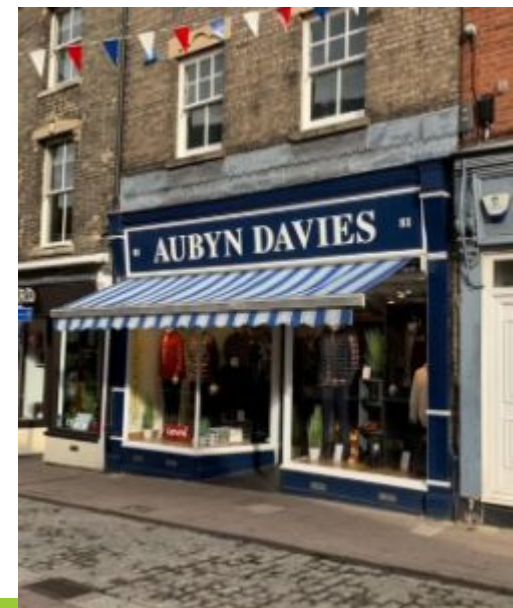
White T Shirt and green shorts

Trainers or black plimsolls

Plain, dark sweatshirt and jogging bottoms for use outside in colder months



Uniform items with the school logo are available from Aubyn Davies on St John's Street, Bury St Edmunds.



CLUBS

We offer a range of clubs both before and after school.

Over the last year, we have been able to offer a huge range of extra-curricular clubs including dance, yoga, guitar, recorder and wildlife club. We also continue to offer a variety of after school sports clubs. Our Cooking Club runs every week and is always hugely popular.

A homework club is held once a week for KS2 children who need support with their work.

We also run a successful football club which plays in the Bury Primary Schools League. The team train during the week and play on Saturday mornings.

Club sign up lists are sent out every half term.



PTFA

We have an active PTFA who hold regular fundraising events throughout the year.

The money they raise is used to provide extra curricular experiences and key resources for our pupils.

<https://www.facebook.com/friendsofstedmundsbury/>



ENRICHMENT



We are proud of the opportunities we provide for our pupils to enrich their experience extra-curricular trips and visiting speakers.

We have worked with other local schools during sports competitions, workshops and performances at the Theatre Royal and productions at St Edmundsbury Cathedral.

We regularly hold visits within our local area to places such as Abbey Gardens, High Lodge, West Stow and Skills days at local higher education provisions.

Our Year 6 residential trip to the Frontier Centre is always a highlight in our calendar.

We invite drama groups, artists, authors, musicians and a range of other local specialists in to provide opportunities for our children and to share what is available in the wider world.



Home Learning

We send out home learning every week to every year group.

Each class will have spelling and maths to complete as well as number or times table practice.

We run a 'Racing to Read' scheme where pupils receive a raffle ticket every time they read five times in one week.



CONTACT

Website:

www.st-edmundsbury.suffolk.sch.uk

Instagram:

stedmundsburyprimary

Facebook:

St Edmundsbury C of E Primary

St Edmundsbury Church of England Primary Academy

Grove Road

Bury St Edmunds

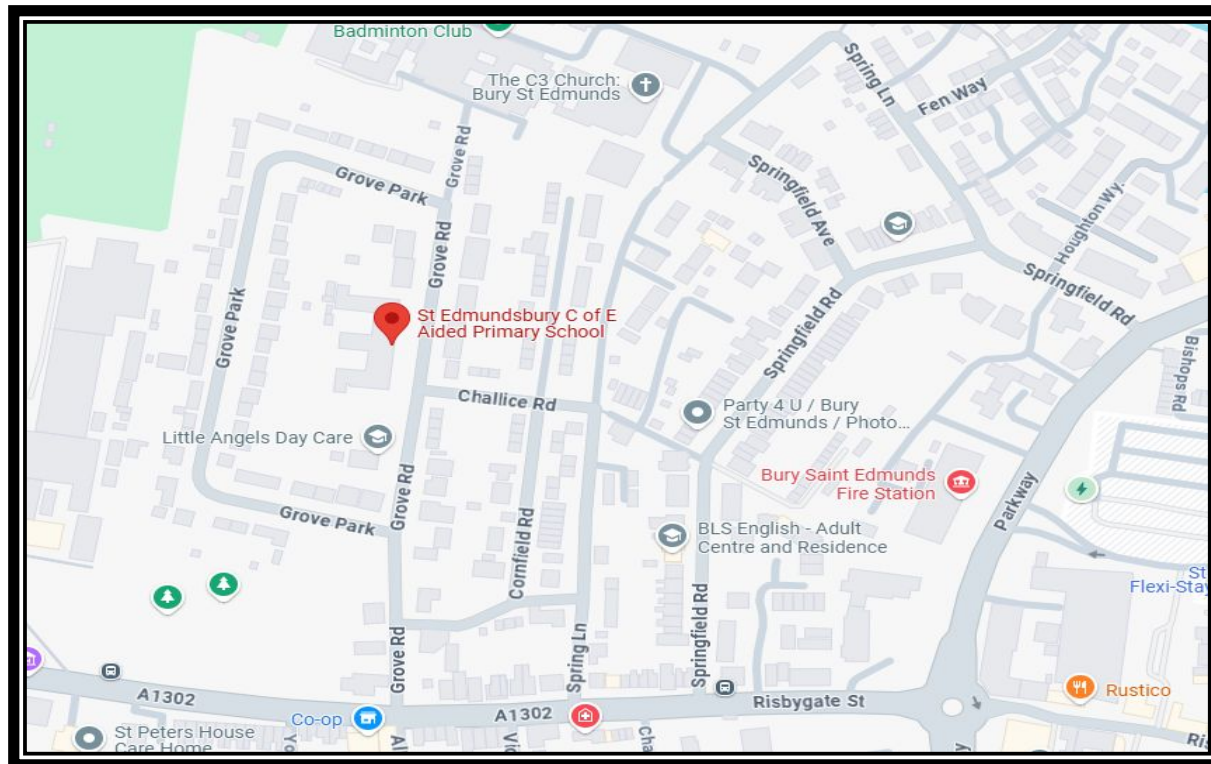
Suffolk

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St Edmundsbury is part of the Elveden Academy Trust.

Our email address is: admin@stedmundsburyacademy.co.uk



Come and visit us soon!

